**English 9CP/H/ICR** **2024/2025**

Ms. Rachel Henderson [hendersonr@mcmsnj.net](mailto:hendersonr@mcmsnj.net) Room C-140

Ms. Susan Anglum [anglums@mcmsnj.net](mailto:anglums@mcmsnj.net)

**Syllabus**

**Class/Course Philosophy: Engagement, Accountability, Retention.**

Learning happens when these three words are part of the classroom experience. In order to learn, students must be engaged in the learning process. This means that a student needs to put aside distractions and focus on the material at hand. Once engaged in the material, the student then needs to hold him or herself accountable: a student's work needs to be of the best quality and due dates must be adhered to. Once a skill is learned, the goal is to retain that skill. Review of material will be ongoing throughout the year, offering the support needed to retain the material.

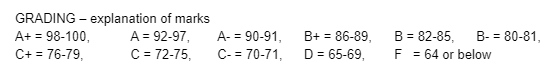
**Preferred Supplies** – Folder to hold materials. Instructor will provide texts, study guides, and resource materials.

**Google Classroom/Genesis/Remind**: I encourage both students and parents to visit Google Classroom and Genesis on a weekly basis, and I encourage all to sign up for Remind (for useful alerts).

**Grading:** Grading categories are now based upon the skills your student is developing. As such, grades are broken up in the following manner:

**Reading – 30% Writing – 30% Language – 20% Speaking/Listening – 20%**

Late assignments will result in points deduction in accordance with MCMS policies.



**Course Goals:**

* To analyze texts with a focus on identifying themes and the ways in which a theme is developed in a story
* To respond to readings with fluent evidence-based answers
* To sharpen existing skills and gain new skills which enable sophisticated expression
* To develop skills in order to perform analysis leading to MLA-based essays

**Areas of Study:**

**Fiction:** Including short stories, novellas, plays, and novels. Students will analyze fiction with a focus on identifying the techniques which make good fiction “work.” Students will analyze the use of sound devices, figurative language, and literary techniques to create compelling fiction. Students will then employ these devices in their own writing.

**Nonfiction:** Including persuasive, informational, and biographical/autobiographical essays. Students will analyze these texts with a focus on identifying the author’s effective use of rhetorical devices. Students will then employ these devices in their own writing.

**Writing:** Students will augment their writing skills with activities designed to:

\* build complex and varied sentences

\*increase sentence density with appropriate use of modifiers

\*employ sound devices for fluidity

\*employ figurative language to highlight important points

\*organize complex, and sometimes conflicting, information with fluidity

\*employ rhetorical techniques to create unity in a written piece

**Vocabulary:** Students will proactively work to enhance their vocabulary through all of their assigned readings, and through various enrichment tasks.

**Grammar/Mechanics:** Grammar and mechanics lessons will be provided with a focus on individual student needs as presented in their writing.

**Classroom policies** – all matters relating to lateness/attendance/academic integrity/technology use in class follow the conditions set forth in the Student handbook.

**Students** – expect staff to contact guardian/administration if you are:

* Failing to complete assignments
* Failing a test
* Failing the Marking Period
* Consistently late to class
* Consistently distracted by your technology
* Consistently disruptive to class learning
* Etc

**TECHNOLOGY RULES**

**Electronic Devices – Students must attend class with their assigned CHROMEBOOKS, charged and ready to use. INSTRUCTOR IS NOT RESPONSIBLE FOR PROVIDING CHARGERS.**

**- Students will be REQUIRED AS NEEDED to place their device in CELL PHONE CADDY in order to maintain honesty, integrity, AND FOCUS in classroom. NO EARBUDS, WATCHES, or other PERSONAL DEVICES will be permitted at those times. Failure to comply will result in administrative action.**

I/my guardian understand the class and TECHNOLOGY rules, and understand that all students are expected to comply with the rules set forth.

Student Name (Printed)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Signed)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:

Guardian Name (Printed)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Signed)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:

Guardian Cell #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_